English - Reasoning through Language Arts

Objectives

Steck-Vaughn (1 semester)

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|  | Suggestion (content in blue has priority) | Writte homework + Workbook |
| Class 1 | \*Main Idea **(Unit 1, Lesson 1)**  \*Summarize **(Unit 1, Lesson 2)**  \*Sequence **(Unit 1, Lesson 3)**  \*Categorize **(Unit 1, Lesson 3)** | Find a text where you identify the main idea and supporting details. |
| Class 2 | \*Cause and effect **(Unit 1, Lesson 5)**  \*Cause and effect in fiction **(Unit 1, Lesson 14)**  \*Compare and Contrast **(Unit 1, Lesson 6)**  \*Compare and contrast in fiction **(Unit 1, Lesson 15)** | Write paragraph comparing and contrasting 2 texts. |
| Class 3 | \*Determine author’s point of view **(Unit 1, Lesson 7)**  \*Narrative point of view **(Unit 1, Lesson 20)**  \*Determine author’s purpose **(Unit 2, Lesson 1)**  \*Analyze elements of persuasion **(Unit 2, Lesson 2)**  \*Identify Theme **(Unit 1, Lesson 22)** | Write 2 paragraphs with opposing points of view using reasons to support each argument. |
| Class 4 | \*Identify evidence **(Unit 2, Lesson 3)**  \*Make inferences **(Unit 1, Lesson 8)**  \*Make inferences in fiction **(Unit 1, Lesson 21)**  (briefly :)  *\*Analyze style and tone* ***(Unit 1, Lesson 9)***  *\*Analyze plot elements* ***(Unit 1, Lesson 16)***  *\*Analyze characters* ***(Unit 1, Lesson 17)***  *\*Analyze el setting* ***(Unit 1, Lesson 18)***  *\*Interpret figurative language* ***(Unit 1, Lesson 19)*** | Write a paragraph where you compare and contrast evidence of 2 texts. |
| Class 5 | \*Draw conclusions **(Unit 1, Lesson 10)**  \*Analyze the structure of arguments **(Unit 2, Lesson 7)**  (briefly)  *\*Draw conclusions in fiction* ***(Unit 1, Lesson 23)***  *\*Make generalization* ***(Unit 1, Lesson 11)***  *\*Synthesize information* ***(Unit 1, Lesson 12)*** | Read **Unit 3 Lesson 1 y 2.** Write a thesis statement comparing 2 opposing arguments. |
| Class 6 | \*Identify faulty evidence **(Unit 2, Lesson 5)**  \*Compare opposing arguments **(Unit 3, Lesson 1)**  \*Develp a thesis **(Unit 3, Lesson 2)**  (briefly)  \*Use context clues **(Unit 1, Lesson 13)**  \*Apply ideas **(Unit 1, Lesson 24)** | **Essay 1** (emphasis in thesis statement at the end of introduction) |
| Class 7 | \*Define points and gather evidence **(Unit 3, Lesson 3)**  \*plan the extended response **(Unit 3, Lesson 4)**  \*Write introduction and conclusion **(Unit 3, Lesson 5)**  *(briefly)*  *\*Identify faulty evidence* ***(Unit 2, Lesson 5)***  *\*Valid and invalid evidence* ***(Unit 2, Lesson 6)***  *\*Rhetorical devices* ***(Unit 2, Lesson 8)*** | Essay 2 |
| Class 8 | \*Compare and contrast texts **(Unit 2, Lesson 9)**  \*Compare and contrast different formats **(Unit 2, Lesson 10)**  \*Draft an extended response **(Unit 3, Lesson 6)**  *(briefly, continuation)*  *\*Identify faulty evidence* ***(Unit 2, Lesson 5)***  *\*Valid and invalid evidence* ***(Unit 2, Lesson 6)***  *\*Rhetorical devices* ***(Unit 2, Lesson 8)*** | Essay 3 |
| Class 9 | \*Compare and contrast different texts **(Unit 2, Lesson 10)**  \*Compare and contrast different texts **(Unit 2, Lesson 10)**  \*Review extended response **(Unit 3, Lesson 7)** | Essay 4 |
| Class 10 | \*Compare and contrast texts **(Unit 2, Lesson 11)**  \* Compare and contrast texts **(Unit 2, Lesson 12)**  \* Compare and contrast texts **(Unit 2, Lesson 13)** | Essay 5 |
| Class 11 |  | Essay 6 |